

New Policy Measures Related to Youth Development

A. Exploration	
1. Bring the online national security-themed animation series offline through activities including showing the “Security Bear and Andy’s Family” drama in schools for interaction with students, and preparing printed picture books.	Security Bureau (SB)
2. Expand the scale of the Territory-wide Inter-school National Security Knowledge Challenge by enabling the participation of non-Chinese speaking students. In addition to checking students’ understanding of the knowledge on National Security Law and national security, contents of the Safeguarding National Security Ordinance enacted in March 2024 are also incorporated in the Challenge to strengthen the understanding and awareness of national security of participating students.	Department of Justice (DoJ), Education Bureau (EDB), SB
3. To commemorate the 5 th anniversary of the implementation of the Hong Kong National Security Law and the 1 st anniversary of the implementation of the Safeguarding National Security Ordinance, launched the “Hong Kong National Security Law” - Social Media Post Competition, in which primary and secondary school students of Hong Kong are invited to produce social media post on the theme of “Hong Kong National Security Law – Safeguards and Hopes” in order to vividly convey the messages of how the relevant laws firmly fortify our defence in safeguarding national security, and how they safeguard social stability and people’s livelihood with the rule of law principles, thereby bringing to all sectors and members of the community new opportunities and new hopes. The Competition is also aimed at enhancing students’ awareness in safeguard national security and fostering their patriotic spirit.	DoJ, SB
4. To organise a series of youth activities relating to the 80th anniversary of victory in the War of Resistance and 60th Anniversary of Dongjiang Water Supply to Hong Kong, so as to strengthen the sense of patriotism among youth.	Home and Youth Affairs Bureau (HYAB)
5. Incorporate more visiting spots with “red resources” and related learning elements into the routes of the Mainland exchange programmes and study tours for students, with the aim of enhancing their understanding of the revolutionary stories and struggles of revolutionary predecessors, thereby nurturing their national spirit.	EDB
6. Set up the Hong Kong Future Talents Scholarship Scheme for Advanced Studies starting from the 2025/26 academic year, under which up to 1 200 local students enrolling in designated	EDB

taught postgraduate programmes will receive scholarships each year.	
7. Aim to launch a scheme in the first half of 2025 to streamline the processing of application in relation to planning, lands and building plans so as to encourage the market to convert hotels and other commercial buildings into student hostels on a self-financing and privately-funded basis, with the goal of increasing the supply of student hostels.	EDB, Development Bureau
8. Introduce the Post Secondary Colleges (Amendment) Bill 2025 into the Legislative Council within 2025 to improve the regulatory and quality assurance mechanisms of self-financing post-secondary institutions.	EDB
9. Form the Steering Committee on Strategic Development of Digital Education to tender advice and suggestions on promoting digital education.	EDB
10. Renew the curriculum of junior secondary Science and strengthen the interface between the primary and secondary levels for enhancing students' scientific thinking and fostering innovation.	EDB
11. Launch a pilot scheme to promote artificial intelligence-assisted teaching in junior secondary Science with a view to enhancing the effectiveness of learning.	EDB
12. Host an international summit on the use of artificial intelligence (AI) in learning and teaching languages and other subjects in the 2024/25 school year to invite relevant experts and scholars to share the latest developments, and organise workshops for teachers.	EDB
13. Provide an array of support measures for publicly-funded primary and secondary schools (including special schools) in the 2024/25 school year for enhancing their learning and teaching of English Language, including provision of subsidy, setting up thematic teacher learning circles, offering diversified learning activities and learning and teaching resources, as well as organising an English promotional campaign.	EDB
14. Provide grant for publicly-funded primary and secondary schools (including special schools) in the 2024/25 school year to enhance the atmosphere for learning Putonghua and provide students with more opportunities to achieve a good mastery of Putonghua.	EDB
15. Implement a pilot scheme in the 2024/25 school year to encourage schools to apply for additional resources to provide	EDB

opportunities for junior secondary students to learn “other languages” and enrich their learning experiences.	
16. Enhance the promotion of sports (including fencing, etc.) under the “Active Students, Active People” Campaign and encourage primary and secondary schools to participate in the School Sports Programme, with a view to enriching the learning experiences of students.	EDB
B. Hope	
17. Enhance the GBA Youth Employment Scheme by relaxing the eligibility requirements to young people aged 29 or below with sub-degree or higher qualifications; increasing the limit of allowance granted to enterprises to \$12,000 per month per young person for up to 18 months; and implementing the “Arrangements for Mainland Youth to Work in Hong Kong”, such that enterprises which have employed Hong Kong young people to work in GBA Mainland cities may apply for the same number of Mainland young persons to work in Hong Kong to foster the exchange of talents in GBA.	Labour and Welfare Bureau (LWB)
18. Rename the Chinese title of the Youth Employment and Training Programme and raise the upper age limit for participants to 29, and introduce workplace attachment opportunities in GBA to assist young people in enhancing their employability.	LWB
19. The Vocational Training Council will, for a period of three years starting from the 2024/25 academic year, provide registered apprentices with training allowance and subsidise graduated apprentices in undertaking upskilling courses of relevant trades.	LWB
20. The Hong Kong Housing Authority (HA) has launched the “Well Being · Start-Up” Programme on a pilot basis, offering rent-free shop premises in its shopping centres for young people to trial their business plans. The Programme has received ardent support from different sectors of the community. The HA will expand the Programme and appeal to private landlords for support.	Housing Bureau (HB)
21. The HA will allocate an extra ballot number to young family applicants and young one-person applicants aged below 40 with White Form status starting from the next Home Ownership Scheme sale exercise.	HB
22. The HA increased the quota for White Form Secondary Market Scheme (WSM) by 1 500 to 6 000 since WSM 2024, launched on 6 March 2025. All of them will be allocated to young family	HB

applicants and young one-person applicants aged below 40, starting from the next WSM exercise.	
C. Empowerment	
23. The Correctional Services Department launched an initiative called “Captain Gor Union” and its mobile application in December 2024, establishing a membership system for the Rehabilitation Pioneer Project to recruit primary and secondary students as non-uniformed group members, with a view to disseminating to them the messages of “safeguarding our country and home, leading a law-abiding and drug-free life as well as supporting offender rehabilitation”. It will also enable the Department to recruit young people with potential to join the Rehabilitation Pioneer Leaders, so as to inject new blood into the team.	SB
24. SB began to arrange for youth leaders studying in tertiary institutions in the Macao Special Administrative Region to participate in activities of the Security Bureau Youth Uniformed Group Leaders Forum in the fourth quarter of 2024, with a view to further expanding the collaboration network of the Leaders Forum. SB will organise two major events for Leaders Forum members and youth leaders from Shenzhen and Macao, including visits to government departments and short-term job shadowing, by end-2025.	SB
25. Formulate a life-course approach health promotion strategy having regard to Hong Kong’s demographic structure and the health needs of different social groups (including young people), and draw up health management plans according to different age groups and health statuses, in order to comprehensively and systematically enhance public health.	Health Bureau (HHB)
26. Strengthen and extend the Whole School Health Programme by the Department of Health to all primary and secondary schools in Hong Kong; assist schools in systematically reviewing and formulating measures to promote physical activity, healthy eating, mental health and social well-being, and gradually becoming health-promoting schools that are beneficial to living, learning and working. Health reports will be compiled for each participating school to recommend school-based measures, with a view to further promoting student’s physical and mental health.	HHB
27. Enhance the services of the Cyber Youth Support Teams in the second quarter of 2025 to provide an online support platform for the emotional wellness of young people.	LWB
28. Continue to implement the 4Rs Mental Health Charter to promote mental health of students, school staff and parents in	EDB

a more comprehensive manner; launch the “Mental Health Literacy” resource packages for senior secondary and lower primary levels in the 2024/25 school year, with a view to promoting student mental health literacy in a systematic manner; foster interdepartmental and cross-sector collaboration to provide more services, activities and courses to schools.	
29. Organise more thematic parent education programmes to assist them to acquire the knowledge and skills in supporting the healthy growth of their children and taking care of their mental health, and promote positive parental education and raise parents’ awareness in children’s mental health through diversified modes such as district-based film gala presentations.	EDB
30. Strengthen Chinese learning support and parents assistance for non-Chinese speaking students (including EM students), and enhance the Online Chinese Language Self-learning Resources, organise parent education activities for parents of non-Chinese speaking students and launch the Parent Education Resource Booklet for Parents of Non-Chinese Speaking Students to facilitate them to support their children’s whole-person development.	EDB
31. On review of the supply of and demand for the existing community recreation and sports programmes, with a view to re-deploying resources, the Leisure and Cultural Services Department plans to organise about 100 promotional activities on new sports for the general public in 2025-26 ¹ .	Culture, Sports and Tourism Bureau
D. Contribution	
32. Create a youth development facility in the community isolation facility at the former runway area of Kai Tak, such as setting up a “Youth Post” hostel and creating spaces for youth cultural, arts and sports exchange, with a view to creating a space to stimulate creativity.	HYAB
33. Convert part of the Youth Square to establish a new interactive space for young people to gather for exchanges, develop personal potentials and participate in different activities. Young people will be invited to put forward suggestions on the proposed usage, facilities and operation mode of the interactive space during the process.	HYAB
34. Roll out the “Good Stories of Hong Kong Youth” Programme by reserving part of the Youth Square for setting up a video	HYAB

¹ Measures to further promote new sports to various sectors of society (including youth).

studio for young people to produce video clippings on promoting good stories of Hong Kong youth, and providing relevant training on the production and filming of video clippings.	
35. Set up a physical platform for interaction for members of the Youth Link in the Nam Cheong District Community Centre and the adjacent Tung Chau Street Temporary Market.	HYAB